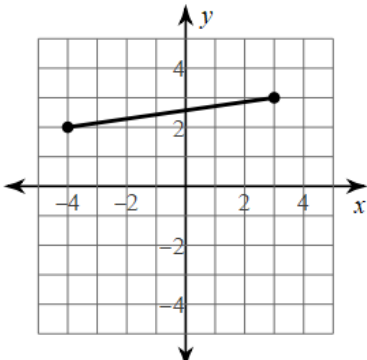
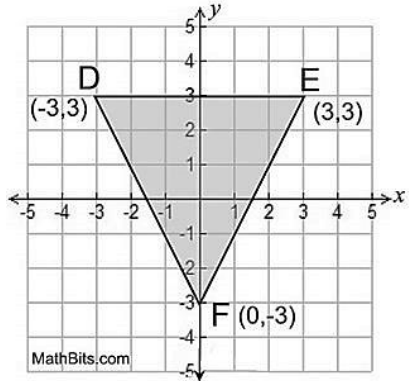
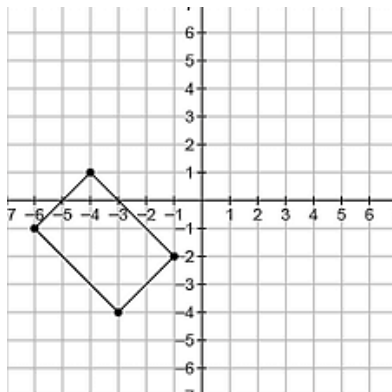
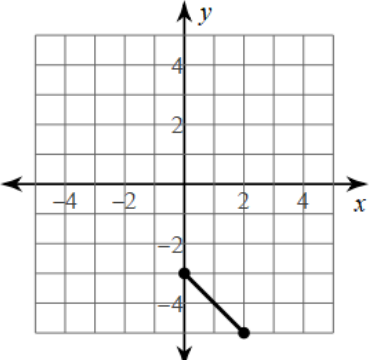


Unit 1A: Characteristics & Properties of Angles

<p>Topic: Vocabulary</p>	<p>Things to Remember: Difference between point, ray, line, line segment, etc.</p>
<p>Examples:</p>	
<p>1. Draw two figures that would be represented by $\overline{CD} \perp \overline{AB}$</p>	<p>2. Draw two figures that would be represented by $\overrightarrow{JT} \parallel \overrightarrow{PM}$</p>
<p>Topic: Distance, Perimeter, and Area</p>	<p>Things to Remember: $\checkmark d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ or $d = \sqrt{(\text{vertical})^2 + (\text{horizontal})^2}$ \checkmark Perimeter = sum of ALL sides of a figure \checkmark Area: Rectangle = BH and triangle = $\frac{1}{2}$ BH</p>
<p>3. Calculate the distance between the points below. Leave all answers in exact form (radicals).</p> <p style="text-align: center;">$A(3, -5) \quad B(7, -8)$</p>	<p>4. Find the distance between the two endpoints.</p> 
<p>5. Find the perimeter and area of the figure below.</p> 	<p>6. Find the perimeter and area of the figure below.</p> 

<p>Topic: Midpoint & Partitioning</p>	<p>Things to Remember:</p> <ul style="list-style-type: none"> ✓ Midpoint = $\left(\frac{x_2+x_1}{2}, \frac{y_2+y_1}{2}\right)$ ✓ Partitioning = $\left(x_1 + \frac{a}{a+b}(x_2 - x_1), y_1 + \frac{a}{a+b}(y_2 - y_1)\right)$
<p>7. Find the midpoint of the line segment below.</p> 	<p>8. Find the other endpoint of the line segment with the endpoint (4, 2) and midpoint (-2, 0).</p>
<p>9. Find the point P that partitions AB in a ratio 2:7 with A(3, -10) and B(21, 6).</p>	<p>10. Find the point P that partitions BA in a ratio 4:5 with A(3, -10) and B(21, 6).</p>
<p>Topic: Parallel & Perpendicular Lines</p>	<p>Things to Remember:</p> <ul style="list-style-type: none"> ✓ Parallel slope = SAME slope ✓ Perpendicular slope = OPPOSITE RECIPROCAL slope ✓ Plug in (x, y) into the equation to FIND the NEW y-intercept (b)
<p>11. Write the slope-intercept form of the line perpendicular to $y = 10x + 3$ through the point (-2, 3).</p>	<p>12. Write the slope-intercept form of the line parallel to $y = 10x + 3$ through the point (10, -3).</p>
<p>13. Write the slope-intercept form of the line parallel to $x = 0$ through the point (7, -4)</p>	<p>14. Write the slope-intercept form of the line perpendicular to $x = 0$ through the point (7, -4)</p>

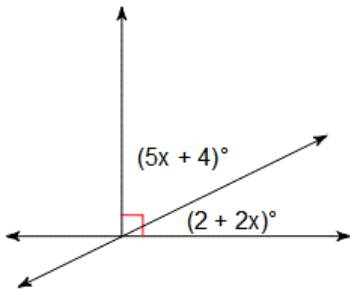
Topic: Angle Properties/Characteristics and Angle Pair Relationships

Things to Remember:

- ✓ To name an angle, the vertex letter MUST be in the MIDDLE
- ✓ Angle Addition Postulate (2 smaller angles = 1 bigger angle)
- ✓ Angle Bisector = cuts an angle into two equal parts
- ✓ Supplementary – Angles that add up to 180° (adjacent angles make straight lines)
- ✓ Complementary – Angles that add up to 90° (adjacent angles make corners)
- ✓ Vertical – Angles that are congruent
- ✓ (angles that are across from each other in two intersecting lines)

Examples:

15. Solve for x

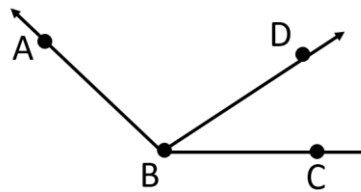


16. Solve for x.

$$m\angle ABC = (3x + 5)^\circ$$

$$m\angle ABD = 105^\circ$$

$$m\angle DBC = (x - 2)^\circ$$

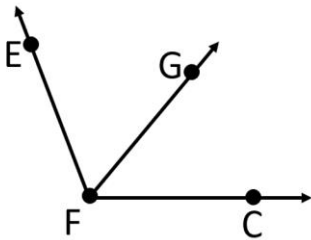


17. Solve for x.

\overrightarrow{FG} bisects $\angle EFC$

$$m\angle EFC = 136^\circ$$

$$m\angle GFC = (3x + 2)^\circ$$

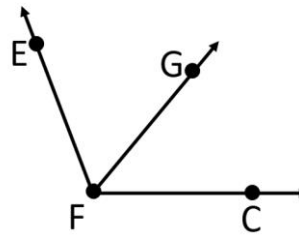


18. Solve for $m\angle EFC$.

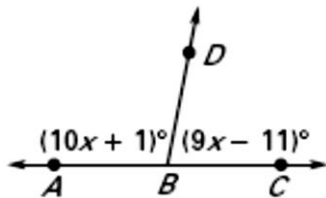
\overrightarrow{FG} bisects $\angle EFC$

$$m\angle EFG = (10x + 15)^\circ$$

$$m\angle GFC = (14x - 2)^\circ$$



19. Solve for x.



20. Solve for $m\angle MIR$

